

cleared more acres or moved to a new farms when they needed more fertile lands. We studied a large United States map and located the early colonies. We used our textbooks to find more information, to study maps, and to enjoy pictures together. We listed some things that we wanted to find out about:

Who were some explorers?

Are men still exploring today?

Did the pioneers pay the Indians for the land?

What crops did the pioneers grow?

What natural resources did they discover?

How did they use these natural resources?

What great rivers did they find?

How did the climate affect the crops?

We found an abundance of materials that were helpful to us in our study—interesting pictures from different states, U. S. Maps, globes, road maps, brochures from state chambers of commerce, library books, magazines, newspapers, old clothes, guns, or household articles, travel posters, etc.

We enjoyed some film strips of pioneer life and found that they answered some of our questions. We often discussed the stories that we read and determined if they were true. We learned many games, poems, songs and dances used during the pioneer days.

With cold water paint and a wide strip of wrapping paper we made a large frieze showing pioneer life. Since many people worked on this frieze, we needed to plan and talk together in order to produce an accurate and well planned piece of work. We discussed some techniques of drawing and did some research to find out some special things we needed to know. Some of the children used crayons, water colors or poster paints to make smaller pictures on 24" x 36" drawing paper. There were many interesting pictures of rivers, mountains, farms, log cabins, block houses, stockades, boats, horses, Indians, pioneers, etc.

A group became interested in the foods prepared and eaten by the early settlers. They prepared a meal of these foods and served it to the group. We ate the meal around a campfire and later stayed to talk, sing, and dance around the campfire.

During our study we often discussed our material resources and compared these with those of other states. We needed to use our geography and history texts, and much other material to increase our understanding and answer our questions. We